

ABSTRAK

Pengaruh *Self Efficacy* dan Motivasi Siswa Terhadap Kesiapan Kerja Siswa Sekolah Menengah Kejuruan Negeri 1 Pebayuran

Sekolah Menengah Kejuruan berperan penting dalam Pendidikan di Indonesia, dimana kesiapan kerja siswa menjadi faktor dan kunci dalam meningkatkan kesiapan kerja siswa. Sekolah Menengah Kejuruan Negeri 1 Pebayuran memiliki beberapa masalah umum terkait kesiapan kerja. Banyak siswa yang kurang percaya terhadap kemampuan dan keterampilan yang dimiliki, sehingga mereka tidak termotivasi untuk memasuki dunia kerja. Hal ini dapat mengakibatkan rendahnya *self efficacy* siswa terhadap kesiapan kerja siswa. Banyaknya siswa hanya belajar karena ada tugas tanpa dorongan untuk memahami topik secara menyeluruh yang dapat berdampak pada kurangnya kesiapan kerja. Hal ini dapat mempengaruhi siswa dan berdampak pada kurangnya kesiapan kerja siswa. Banyaknya siswa mengalami kesulitan dalam berkomunikasi terutama saat menghadapi wawancara kerja. Hal ini dapat menjadi hambatan terhadap kesiapan kerja. Penelitian ini bertujuan untuk mengetahui, mendeskripsikan dan menganalisis pengaruh *self efficacy* dan motivasi siswa terhadap kesiapan kerja siswa Sekolah Menengah Kejuruan Negeri 1 Pebayuran, serta mengukur pengaruh *self efficacy* dan motivasi siswa terhadap kesiapan kerja siswa Sekolah Menengah Kejuruan Negeri 1 Pebayuran. Penelitian ini merupakan penelitian deskriptif dan verifikatif dengan memakai data primer dan pendekatan kuantitatif. Metode pengambilan sampel pada penelitian ini adalah jengjang. Pengujian dan analisis data meliputi uji validitas, uji reliabilitas, uji asumsi klasik, uji regresi linear berganda, analisis koefisien korelasi, analisis koefisien determinasi, uji simultan (uji f) dan uji parsial (uji t). Hasil dari penelitian ini menunjukkan bahwa variabel *self efficacy* dan motivasi siswa mempunyai pengaruh kesiapan kerja. Nilai R square menunjukkan bahwa secara bersama-sama *self efficacy* dan motivasi siswa mempengaruhi kesiapan kerja.

Kata Kunci: *Self Efficacy*, Motivasi Siswa, dan Kesiapan Kerja Siswa

ABSTRACT

The Influence of Self Efficacy and Student Motivation on the Job Readiness of Student at State Vocational High School 1 Pebayuran

Vocational High Schools play a crucial role in education in Indonesia, where student work readiness is a key factor in improving their employability. State Vocational High School 1 Pebayuran faces several common challenges related to work readiness. Many students lack confidence in their abilities and skills, thus unmotivated to enter the workforce. This can lead to low self efficacy regarding work readiness. This can affect students and lead to a lack of student job readiness. Many students experience difficulties in communicating, especially when facing job interviews. This can be a barrier to job readiness. This study aims to describe and analyze the influence of student self-efficacy and motivation on the job readiness of students at State Vocational High School 1 Pebayuran, as well as measure the influence of student self-efficacy and motivation on the job readiness of students at State Vocational High School 1 Pebayuran. This study is a descriptive and verification study using primary data and a quantitative approach. The sampling method in this study is level. This can affect students and lead to a lack of student job readiness. Many students experience difficulties in communicating, especially when facing job interviews. This can be a barrier to job readiness. This study aims to describe and analyze the influence of student self-efficacy and motivation on the job readiness of students at State Vocational High School 1 Pebayuran, as well as measure the influence of student self-efficacy and motivation on the job readiness of students at State Vocational High School 1 Pebayuran. This study is a descriptive and verification study using primary data and a quantitative approach. The sampling method in this study is level. Data testing and analysis included validity tests, reliability tests, classical assumption tests, multiple linear regression tests, correlation coefficient analysis, determination coefficient analysis, simultaneous tests (f tests), and partial tests (t tests). The results of this study indicate that students' self-efficacy and motivation variables have an influence on work readiness. The R-square value indicates that students' self-efficacy and motivation jointly influence work readiness.

Keywords: Self-Efficacy, Student Motivation, and Student Work Readiness