

ABSTRAK

PENGARUH KOMITMEN DAN KOMPETENSI PROFESIONAL TERHADAP KINERJA GURU DALAM KURIKULUM MERDEKA BELAJAR DI SD NEGERI 132 CIHAURGEULIS BANDUNG

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Penerapan kurikulum merdeka belajar terhadap komitmen dan kompetensi profesional. Serta dampaknya terhadap pada kinerja guru, kurikulum merdeka belajar dirancang untuk memberikan fleksibilitas dalam proses pembelajaran, yang diharapkan dapat meningkatkan kualitas pendidikan di Indonesia. Dengan menggunakan metode kuantitatif, penelitian ini mengumpulkan data dari sejumlah responden melalui observasi, penyebaran kuesioner, wawancara, dokumentasi, dan studi pustaka. Hasil penelitian ini menunjukkan bahwa penerapan kurikulum merdeka belajar secara signifikan mempengaruhi komitmen guru terhadap proses pembelajaran dan pengembangan kompetensi profesional. Guru yang lebih berkomitmen dan memiliki kompetensi profesional yang lebih baik cenderung menunjukkan kinerja guru yang lebih tinggi di kelas. Temuan ini menekankan pentingnya dukungan yang berkelanjutan dalam pelatihan guru dan pengembangan kompetensi profesional untuk memaksimalkan efektivitas kurikulum merdeka belajar dalam meningkatkan kinerja guru di dunia pendidikan. Penelitian ini memberikan rekomendasi bagi pengambilan kebijakan pendidikan untuk memperkuat implementasi kurikulum merdeka belajar dan menyediakan sumber daya yang memadai untuk mendukung pengembangan kompetensi guru

Kata Kunci : Komitmen, Kompetensi Profesional, Kinerja Guru

ABSTRACT

THE INFLUENCE OF PROFESSIONAL COMMITMENT AND COMPETENCY ON TEACHER PERFORMANCE IN THE INDEPENDENT LEARNING CURRICULUM AT STATE PRIMARY SCHOOL 132 CIHAURGEULIS BANDUNG

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Implementation of the independent learning curriculum towards professional commitment and competence. As well as its impact on teacher performance, the independent learning curriculum is designed to provide flexibility in the learning process, which is expected to improve the quality of education in Indonesia. Using quantitative methods, this research collected data from a number of respondents through observation, distributing questionnaires, interviews, documentation and literature study. The results of this research indicate that the implementation of the independent learning curriculum significantly influences teachers' commitment to the learning process and development of professional competence. Teachers who are more committed and have better professional competence tend to show higher teacher performance in the classroom. These findings emphasize the importance of ongoing support in teacher training and professional competency development to maximize the effectiveness of the independent learning curriculum in improving teacher performance in the world of education. This research provides recommendations for educational policy making to strengthen the implementation of the independent learning curriculum and provide adequate resources to support the development of teacher competency

Keywords: Commitment, Professional Competence, Teacher Performance